

Center _____

Teacher _____

Preschool Family Activity Calendar

March 2018

Circle  for reading 15 minutes

Circle  for doing the activity in the box

Monday		Tuesday		Wednesday		Thursday		Friday		Saturday		Sunday	
	 		 		 	1	 	2	 	3	 	4	 
							<p>Fruit Sorting Go to the kitchen/supermarket and sort fruits by size and color. Talk about texture, shape, price, etc</p>		<p>Counting Skills Count Tables and chairs in the house. Do you have more chairs or tables?</p>		<p>Measuring Objects Use a pencil to measure objects around the house. "A chair is 3 pencils wide, 7 pencils tall".</p>		<p>Tree Foliage Observe the leaves of the trees around your neighborhood. How are they the same or different?</p>
5	 	6	 	7	 	8	 	9	 	10	 	11	 
	<p>What is Different? Go on a nature walk again and ask your child what is different from yesterday's walk and what is the same?</p>		<p>Graphing Count the windows and doors in your house. Talk about how are they alike and different.</p>		<p>Less or More Set up the table and ask your child if you have more plates or spoons. Count them as you set them up.</p>		<p>Shoe Time Collect shoes around the house and set them up from biggest to smallest.</p>		<p>Musical Pattern Make a pattern using your body. Stomp, clap, stomp.</p>		<p>Nature Walk Take a walk around the neighborhood and notice what kind of trees you see. Count them and make a tally on a piece of paper.</p>		<p>Are they alike? Gather several rocks while outside and indicate which are heavy and which are light.</p>
12	 	13	 	14	 	15	 	16	 	17	 	18	 
	<p>Tunnel Race Have a variety of large pom poms, balls and cardboard rolls. Encourage child to make a roller coaster. Talk about speed, velocity, weight, etc.</p>		<p>Sink and Float Have heavy and light objects next to a clear container with water. Place objects in water one at a time. Talk about which object sinks or floats and why.</p>		<p>Nature sensory walk Explore textures of leaves, rocks, trees, etc. Talk using descriptive words. Encourage child to draw a picture.</p>		<p>Tape Designs Have tape and paper available. Allow child to tear tape and put it on the paper. Make a design. Talk about long, short, longest, curvy, straight, etc.</p>		<p>Sound Pattern Make a pattern using sound made with kitchen gadgets.</p>		<p>Sand Exploration Have sand in a pan, and encourage child to use scoops and bowls to manipulate it. Use words like: more/less/full/empty/</p>		<p>Melting Ice Use cubes of ice, place one under the sun and one in a cool place. Talk about why one is melting faster. Use a timer</p>
19	 	20	 	21	 	22	 	23	 	24	 	25	 
	<p>Find a Picture Name a picture on a magazine and encourage child to find it, provide clues.</p>		<p>Drawing Memories Draw a picture of something you saw today. Describe it.</p>		<p>Insect Investigations Look for insects outside. Observe them, and describe them.</p>		<p>Nest Observation Look for bird nests, observe them and talk about the purpose of the nests.</p>		<p>Clouds on the Sky Observe the clouds on the sky. Look for different figures. Talk about size, and color, are they moving?</p>		<p>Following Directions Make a simple map and help your child to follow it. Hide his favorite toy at the end of the path.</p>		<p>Marching Numbers March and count the steps. How many until you get to your bed/ kitchen/sofa.</p>
26	 	27	 	28	 	29	 	30	 	31	 		 
	<p>Ball Game Have foam balls available and encourage child to throw them, describe words such as fast, velocity, distance, force.</p>		<p>Magnet Investigation Collect items around the house using tally marks to show objects that stick to a magnet and objects that do not, and share results in a discussion facilitated by an adult.</p>		<p>Sing a song Sing a song, sing it again but change few words.</p>		<p>Serving Liquids Use a small pitcher to pour water/milk/juice during lunch time</p>		<p>Moving Objects Find objects that slide/ roll/ or stay. Find out why.</p>		<p>Stacking Objects Provide a variety of soft blocks and allow child to stack them up. Predict how taller the structure will get before it falls down.</p>		

Child's Name _____

Parent's Signature _____

Date _____ Teacher's Initials _____

Tally _____ + _____ = _____

of 

of 

Total